To: Superintendent, Principal, and AthletieDirector $\qquad$
From: Louis Stout, Commissioner Brigid June 5, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001. Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title $I X$ file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

Memo
To: KHSAA Member School Superintendents, Principals, and Athletic Directors
From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner
Date: May 31, 2001
RE: 2001 Title IX Forms Submission


The following is a status report regarding the required 2000-2001 Title IX submission of forms due in to the KHSAA office by April 15, 2001. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.
I. Checklist of Forms properly submitted in a satisfactory manner:


ET T-4 (Summary Program Chart 4)
DT-41 (Checklist - Overall Interscholastic Program)
ET-60 (Corrective Action Plan)
ErT-63 (Interscholastic Survey Results)

## II. Status

A. $\square 2000-2001$ Forms are satisfactory and no further information or action is necessary at this time.
B. Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C. The following forms were omitted and must be submitted by school representatives.
D. Other Recommendation and Comments:

$\qquad$
$\qquad$
$\qquad$

# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 

TITLE IX

## GRAYSON COUNTY HIGH SCHOOL 2000－2001 ANNUAL REPORT

CURT HAUN，PRINCIPAL PARK GENTRY，ATHLETIC DIRECTOR

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2001 along with other required forms)

The $\qquad$ High School, $\qquad$ , Kentucky (City) certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

䓒 Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)
Name
Address
Phone
Title
See attachment
$\qquad$
$\qquad$
$\qquad$
$\qquad$
S. Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:

November 6, 2000
February 8, 2001
May 9, 2001

㒷 Designated the following person as the Title IX coordinator for the school:

| Curt Haun, Principal | GCHS 340 SchoolHouse Rd. Leitchfie1d, KY270-259-4078 |  |
| :--- | :---: | :---: | :---: |
| Name | Title | Address |

© School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

W In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


## Gender Equity Committee GRAYSON COUNTY HIGH SCHOOL 2000-2001

| Curt Haun, Principal | GCHS | 270-259-4078 |
| :---: | :---: | :---: |
| Park Gentry, Athletic Director | GCHS | 270-259-4078 |
| Ann Marshall, Parent | 103 Moon St. <br> Leitchfield, KY 42754 | 270-259-5980 |
| Barbara Allen, Parent | 715 Sunbeam Road <br> Leitchfield, KY 42754 | 270-259-3037 |
| John Skaggs, Softball Coach | GCHS | 270-259-4078 |
| Mike Houchin, Baseball Coach | GCHS | 270-259-4078 |
| Sherry Vincent, Tennis Coach | GCHS | 270-259-4078 |
| Nancy Grubbs, Volleyball Coach | GCHS | 270-259-4078 |
| Todd Johnston, Boys Basketball | GCHS | 270-259-4078 |
| Keith Graham, Football Program | GCHS | 270-259-4078 |
| Glenda Goff, Track Coach | GCHS | 270-259-4078 |
| Kyle Cannon, Student | 6629 Rabbit Flats Rd Caneyville, KY 42721 | 270-879-9077 |
| Lacey Vincent, Student | 3386 Elizabethtown Road Leitchficld, KY 42754 | 270-242-6827 |
| Linda Gentry, District Representative | Central Office, GCBOE | 270-259-4011 |

## SUMMARY PROGRAM CHART 1

## Participation Opportunities Test One

| Program | Enrollment (1) | Percentage of <br> Total <br> Enrollment (3) | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) (4) | Percent of Total <br> Participation <br> (5) |
| :---: | :---: | :--- | :--- | :--- |
| GIRLS | 557 | $49 \%$ | 219 | $41 \%$ |
| BOYS | 561 | $51 \%$ | 312 | $59 \%$ |
| Totals (2) |  | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |  |

## Instructions:

1) Determine the total number of girls enrolled.

Determine the total number of boys enrolled.
2) Add the total number of girls and boys enrolled to determine total enrollment.
3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
5) Calculate the percentage of female participation (column 1) based on information from (column 4).

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within $3 \%$ of column 3 then it provides a good target within which compliance is likely.

Signature:
 Date:

March 30, 2001

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

## Participation Opportunities Test Two



1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
3) Determine the total number of participants that are currently on the teams that were added in the last five years.
4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer ( 22 participants), junior varsity soccer (18 participants), junior varsity golf ( 8 participants), and freshman softball ( 15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300 , taken from form T-1, column 4 then $21 \%$ of the current opportunities ( 63 of 300 ) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is $25 \%$ or greater, compliance with test two may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature:
 Date:

March 30,2001

## ACCOMMODATION OF INTERESTS AND ABILITIES

## SUMMARY PROGRAM CHART 3

## Participation Opportunities Test Three

| If girls are underrepresented in the interscholastic athletics <br> program, answer the following questions for girls only. If boys are <br> underrepresented in the interscholastic athletics program, answer <br> the following questions for boys only. | GIRLS | BOYS |
| :--- | :---: | :---: | :---: |
| 1.Is there an intramural team offered in a sport not now <br> available in the interscholastic athletics program? <br> (YES or NO) | no | no |
| 2.For a sport not currently offered, is there sufficient <br> interest to form a viable interscholastic team based on <br> participation on an intramural team or community <br> recreation teams? (YES or NO) | no | no |
| 3.For a sport currently offered, is there enough interest <br> to form a viable team for a junior varsity, freshman, or <br> other interscholastic level that is not currently offered? <br> (YES or NO) | no | no |
| 4.If you answered yes to question one, two, or three, are <br> there enough other high schools in your school's <br> normal competitive region offering the sport and <br> competitive level of sport to constitute enough <br> competition for a reasonable competitive schedule? <br> (YES or NO) |  |  |

Signature:
 Date: $\qquad$ March 30, 2001

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

## Levels of Competition Test One

| Team Levels |  |  |
| :--- | :---: | :---: |
| Total Number of Athletics Participants in All Levels | GIRLS | BOYS |
| 1. Number of Varsity Teams Offered | 7 | 7 |
| 2. Number of Participants on all Varsity Teams | 108 | 126 |
| 3. Percentage of Total Varsity Participants By Sex | $49 \%$ | $40 \%$ |
| 4. Total Number of Male Participants At All Levels | 219 | 312 |
| 5. Number of Junior Varsity Teams Offered | 5 | 5 |
| 6. Number of Participants on all Junior Varsity Teams | 91 | 135 |
| 7. Percentage of Total Junior Varsity Participants By Sex | $42 \%$ | $43 \%$ |
| 8. Number of Freshman Teams Offered | 2 | 3 |
| 9. Numbers of Participants on all Freshman Teams | 20 | 51 |
| 10. Percentage of Total Freshman Participants By Sex | $9 \%$ | $17 \%$ |

1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. ( $\# 1,5,8$ )
2) Determine the total number of participants for boys and girls at each competitive level. ( $\# 2,6,9$ )
3) Calculate the percentage of female and male participants at each level. $(3,6,9)$ Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then $60 \%$ of girls' participation opportunities are at the varsity level ( 180 divided by 300 ), $27 \%$ are at the junior varsity level ( 80 divided by 300 ), and $13 \%$ are at the freshman level ( 40 divided by 300 ). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then $63 \%$ of boys participate at the varsity level ( 250 divided by 400 ), $25 \%$ compete at the junior varsity level ( 100 divided by 400 ), and $13 \%$ compete at the freshman level ( 50 divided by 400 ).

Signature:
 Date: March 30, 2001

## 2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

| Areas of Compliance | ADVANTAGE TO |  |  |
| :--- | :---: | :---: | :---: |
|  | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM <br> (Compliance) |
| Opportunities |  |  | xX |
| Equipment and Supplies |  |  | xx |
| Scheduling of Games and Practice <br> Time |  |  | XX |
| Travel and Per Diem Allowances |  |  | XX |
| Coaching |  |  | XX |
| Locker Rooms, Practice |  |  |  |
| and Competitive Facilities |  |  |  |

** Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature
 Date: $\qquad$ March 30, 2001

## TITLE IX SURVEY RESULTS (2000-2001)

1. Number of surveys returned: $589\left(1819^{\text {b }}, 21610^{\text {th }}, 19211^{\text {th }}\right)$
2. Female - 297

Male-272
Unmarked - 20
3. Sport offered

Yes-324
No - 75
Not interested - 193
4. During fall:

Football-91
Girl's Volleyball - 104
Girl's Cross Country - 20
Boy's Cross Country - 14
Boy's Golf - 16
Girl's Golf - 10
Boy's Soccer - 18
Girl's Soccer - 25
Giri's Basketball-49
Boy's Basketball - 79
Others listed:
Boy's Volleyball, Boy's Softball
Would Not Participate - 221
5. During Spring:

Boy's Track - 37
Girl's Track - 32
Girl's Tennis - 31
Boy's Tennis - 11
Softball - 56
Baseball-82
Others listed:
Swimming
Would Not Participate - 301
6. Do you participate in non-school sports?

Yes - 198
No- 377
7. Are you currently participating in athletics during any season?

Yes-61
No- 150
Prefer Band - 24
No time - 69
Inconvenient - 10
Sport not offered - 16
Too expensive - 5
Prefer non-school sport - 9
Work - 22


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